



Artists in Schools Spring Semester Grant Application 2019-2020

We are pleased to offer the *Artists in Schools* grant program application to enhance educational opportunities for Shoreline School District students.

The *Artists in Schools* grant program for Year-Long grants follows a May application deadline with accepted projects being funded from October through June of the academic year. The Spring Semester cycle follows a November deadline with projects funded from January through June.

Please refer to the *Art Directory* document on the Arts Council's website, www.shorelinearts.net for ideas.

Program Goal

To enhance the level of arts learning and offer experiences beyond the capabilities of the basic education program by providing students and teachers with the opportunity to work with and learn from professional teaching artists.

Application Checklist

- The application form is included in this packet.
- All applications must be computer-generated or typed using no smaller than 10-point type.
- Applications must be signed by a principal or administrator and by your partnering artist.
- If your project artist is not listed on the Arts Council's *Artists Roster*, please attach his/her resume to this application. The complete, updated roster is listed in our *Art Directory* on our website.
- **The application deadline is Wednesday, November 6, 2019.**
- Notification of awards will be confirmed by **Friday, December 13, 2019.**

Project Expectations

- Planning with artist (& students, if applicable) (**Artist MUST be included in the project design phase.**)
- Provision of appropriate space
- Implementation (teacher must remain in the classroom with the artist at all times.)
- Sharing with the community, such as a culminating event, exhibit, school newsletter article, etc.
- Evaluation & Documentation (Required: student reflections and 3-5 digital photos)

Criteria/Funding Considerations

- Artistic excellence in any art form: visual, drama, dance, music, literary, media
- Well planned project design in collaboration with the artist
- Student learning: arts vocabulary, skills, production, knowledge, history
- Integration with another curricular area
- Number of students impacted
- Realistic budget with correct numbers and clarity of which source is being asked for funding

Budget

- Please use the Excel document called "Budget Worksheet" added with this application packet.
- The suggested pay rate for artists is \$50 per hour for student contact time and \$20 per hour for project prep time. For an artist's prep time, we typically use the following formula for calculating this time: # of student contact hours x 0.60 = Prep Hours (approximately 40 minutes of prep time for every one-hour of student

contact). For questions about the total artist hours of class and planning time or if additional planning time may be needed throughout the project, contact the Arts Education Manager at artsed@shorelinearts.net.

- Funds for materials fees may also be requested. We encourage you to look to your PTA/PTSA for funding of materials to help us stretch our funding dollars. We encourage you to seek multiple funding sources and to request in-kind donations when applicable.
- Income must equal expenses - this is not a fundraising project.
- We are not affiliated with the Shoreline Public Schools Foundation, so please complete their separate application on their website.
- The Arts Council will contract directly with the artists.

For questions and submission of application:

Contact	Address
Shoreline-Lake Forest Park Arts Council Silvia Romero Cavin 206-417-4645 artsed@shorelinearts.net www.shorelinearts.net	<u>Use school district inter-office mail, or deliver to:</u> Shoreline Center, Arts Council Office 18560 First Avenue N.E. Shoreline, WA 98155

Shoreline-Lake Forest Park Arts Council
Spring Semester *Artists in Schools* APPLICATION 2019-2020

DUE Wednesday, November 6, 2019

PROJECT TITLE: _____

SCHOOL(S): _____

DATE(S) of PROJECT: _____

of students directly participating _____ Grade level(s) _____

of students indirectly impacted _____ Grade level(s) _____

PAST PROJECTS FUNDED: If you have been a recipient of a past *Artists in Schools* grant, please list project name(s), year(s):

NAMES OF INDIVIDUALS involved in the project: (include email address & circle appropriate title):

Name | Email

1. _____ **Staff Project Leader**

2. _____ **Artist**

3. _____ (Staff /Parent /Community Member)

4. _____ (Staff /Parent /Community Member)

ADMINISTRATOR'S SUPPORT: I have read this proposal and will support its implementation.

Project Leader's signature X _____ Date _____

Principal/Manager's signature X _____ Date _____

Artist's signature X _____ Date _____

PROJECT BUDGET

A budget outline is required with your application. Please use the Excel document called "Budget Worksheet" included with this communication for putting together your project's budget. If you have questions or need further clarification, refer to the contact information listed on the application cover sheet.

PROJECT DESCRIPTION: Respond to the following questions. Multiple questions may be addressed on one page or on several pages as needed. Please also include your project title at the top of each page.

1. **Project Overview:** Describe your project in detail including where and when this project will take place. You may insert a description from the Artist Roster/Arts Project Menu if you are choosing to apply for one. What will make this a unique learning experience?
2. **Project Goals & Impact:** What are the goals for this activity? Please list other subject areas that may be integrated into your project. What broader/long-term impact will participation in this project have on students and teachers?
3. **School-Wide/District-Wide Projects:** If this is a school-wide project, has there been discussion with all staff? Is this project grade-level appropriate? If funded, how will you work this project into everyone's classroom schedules? If this is not a school-wide project, you may skip this question.
4. **Timeline:** Include specific action items and dates for completion. List the date or anticipated date of your culminating activity or event if applicable.